

## SCRANTON ELEMENTARY

P. O. Box 129  
Scranton, SC 29591

**GRADES** K-5 Elementary School

**ENROLLMENT** 336 Students

**PRINCIPAL** Gloria M. Gardner 843-389-2531

**SUPERINTENDENT** Mrs. Beth M. Wright 843-374-8652

**BOARD CHAIR** Dr. John F. Coleman 843-374-2224

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	18	51	12	0

#### IMPROVEMENT RATING:

#### UNSATISFACTORY

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

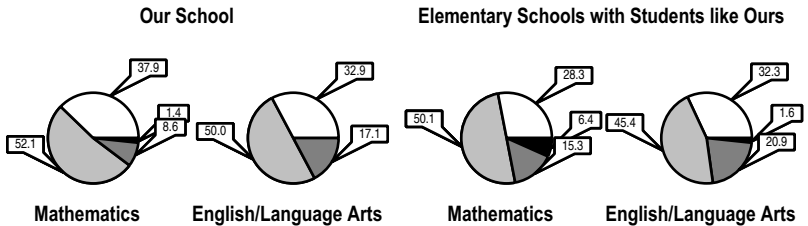
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Good	Good	N/A
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**

<b>Definition of Critical Terms</b>	
	<b>Advanced</b> Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b> Well prepared to work at next grade level; met expectations
	<b>Basic</b> Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b> Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	24	37	34
Percent satisfied with learning environment	83.3%	88.9%	85.3%
Percent satisfied with social and physical environment	83.3%	86.5%	73.5%
Percent satisfied with home-school relations	54.2%	86.5%	93.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	153	99.3	32.9	50.0	17.1	N/A	17.1	17.6
Gender								
Male	90	98.9	34.1	53.7	12.2	N/A	12.2	17.6
Female	63	100.0	31.0	44.8	24.1	N/A	24.1	17.6
Racial/Ethnic Group								
White	65	98.5	23.8	46.0	30.2	N/A	30.2	17.6
African-American	86	100.0	40.0	53.3	6.7	N/A	6.7	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	103	100.0	23.2	52.5	24.2	N/A	24.2	17.6
Disabled	50	98.0	56.1	43.9	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	153	99.3	31.0	50.4	18.6	N/A	18.6	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	153	99.3	28.2	51.3	20.5	N/A	20.5	17.6
Socio-Economic Status								
Subsidized meals	123	99.2	35.5	50.9	13.6	N/A	13.6	17.6
Full-pay meals	30	100.0	23.3	46.7	30.0	N/A	30.0	17.6

Mathematics								
All students	153	100.0	37.9	52.1	8.6	1.4	10.0	15.5
Gender								
Male	90	100.0	38.6	54.2	6.0	1.2	7.2	15.5
Female	63	100.0	36.8	49.1	12.3	1.8	14.0	15.5
Racial/Ethnic Group								
White	65	100.0	23.4	57.8	15.6	3.1	18.8	15.5
African-American	86	100.0	48.6	48.6	2.7	N/A	2.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	103	100.0	27.3	58.6	12.1	2.0	14.1	15.5
Disabled	50	100.0	63.4	36.6	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	153	100.0	32.8	56.3	9.4	1.6	10.9	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	153	100.0	31.6	56.4	10.3	1.7	12.0	15.5
Socio-Economic Status								
Subsidized meals	123	100.0	41.8	52.7	4.5	0.9	5.5	15.5
Full-pay meals	30	100.0	23.3	50.0	23.3	3.3	26.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	34	N/A	27.3	45.5	27.3	N/A	27.3
	Grade 4	37	N/A	5.9	55.9	32.4	5.9	38.2
	Grade 5	37	N/A	35.3	58.8	5.9	N/A	5.9
	Grade 6	25	N/A	47.6	42.9	9.5	N/A	9.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	43	100.0	26.3	42.1	31.6	N/A	31.6
	Grade 4	52	98.1	20.4	63.3	16.3	N/A	16.3
	Grade 5	58	100.0	49.1	43.4	7.5	N/A	7.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	34	N/A	33.3	60.6	6.1	N/A	6.1
	Grade 4	37	N/A	11.8	47.1	32.4	8.8	41.2
	Grade 5	37	N/A	47.1	44.1	8.8	N/A	8.8
	Grade 6	25	N/A	19.0	76.2	4.8	N/A	4.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	43	100.0	34.2	52.6	13.2	N/A	13.2
	Grade 4	52	100.0	34.0	54.0	8.0	4.0	12.0
	Grade 5	58	100.0	44.2	50.0	5.8	N/A	5.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 336)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.2%	2.4%
Attendance rate	95.9%	Up from 95.4%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	10.9%	Down from 11.6%	9.5%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	18.0%	Up from 14.4%	9.7%	8.0%
Older than usual for grade	4.8%	Up from 3.3%	2.0%	1.1%
Suspended or expelled	0.0%	Down from 1.3%	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	45.0%	Up from 40.0%	43.2%	50.0%
Continuing contract teachers	90.0%	Down from 95.0%	84.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.6%	Down from 94.8%	85.4%	86.2%
Teacher attendance rate	93.1%	Down from 93.5%	94.9%	95.3%
Average teacher salary	\$40,734	Up 0.5%	\$39,347	\$39,909
Prof. development days/teacher	6.1 days	N/R	12.1 days	11.4 days

School				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio	16.8 to 1	Up from 15.5 to 1	18.5 to 1	18.9 to 1
Prime instructional time	86.6%	Down from 87.7%	89.5%	89.7%
Dollars spent per pupil*	\$7,543	Up 10.7%	\$6,067	\$5,892
Percent spent on teacher salaries*	60.0%	Up from 57.8%	66.2%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been a unique year at Scranton Elementary School. Students and teachers worked diligently preparing to meet PACT standards. Our number one goal continues to be academic excellence for all students! We received a rating of "Average" on our School Report Card. Scranton Elementary is still identified as a Deregulated School at the State Department of Education. We continued to implement two reading initiatives, Soar and Early Success. We raised money for Pennies for Patients and Jump Rope for Heart. A fifth grade student received the Lt. Governor's Award for Writing and participated in a Young Writer's Conference which was held in Columbia. Another student received the Governor's Award for Citizenship. Several students were recognized at the South Carolina State Fair for essays submitted and selected for the Greatest Grandparent Contest. We conducted ELA Staff Development on a monthly basis and implemented a Faculty Book Club, which met on a regular basis. We received an Arts Grant from the Florence Regional Arts Alliance and a Team Nutrition Mini-Grant from the State Department of Education.

Our focus was to decrease the number of students on academic assistance plans and to increase the number of students scoring Advanced and Proficient on PACT. Improved student and teacher attendance continues to be a focal point. We desire to improve our parental and community involvement at the school as well.

We are proud of our teacher qualifications, which consist of twelve teachers with Bachelor's Degree plus 18 hours, nine teachers with their Master's Degree, and five staff members have their Master's plus 30. We had twelve certified teachers and six classified staff enrolled in college courses. Our "Children In Action" (CIA) Program, which involved our fifth grade students making decisions at the school, was a success. We are extremely proud of our School Improvement Council's participation in our school this past year.

Scranton Elementary School's Motto is: "WE SUCCEED TOGETHER!"

Gloria M. Gardner, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.